



Federation of Goodnestone and Nonington Church of England Primary School

Behaviour Principles

Policy: Behaviour Principles	Status: FINAL	Policy Number: 045
Author(s): The Governing Board of the Federation of Goodnestone and Nonington CE Primary Schools	Date of issue: July 2025	Version: V2
Approved by: FGB	Date Ratified: July 2025	Review Date: July 2026
Type: Statutory	Delegation: Full Governing Board	Frequency: Annual

Goodnestone is a place of learning where all are nurtured and supported. Goodnestone has high expectations of all, so they fulfil their God given aspirations within and outside our small school community. Following the example of Jesus, we include all by showing friendship to each other, valuing their unique contribution.

Nonington is a place of learning where all are cared for and supported. Nonington has high expectations of all, so they fulfil their God given aspirations within and outside our small school community. Following the example of Jesus, we trust each other, valuing everyone's unique contribution.

The Education and Inspections Act 2006 and DfE document Behaviour and Discipline in Schools: Guide for Governing Bodies (September 2015) requires the Governing Body to make and frequently review a written statement of general behaviour principles to guide the headteacher in determining measures to promote good behaviour.

Rationale and Purpose

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

The purpose of this statement is to provide guidance for the headteacher in drawing up the Federation of Goodnestone and Nonington Church of England Primary Schools Behaviour Policies (Relationships and Behaviour Policy, Anti-Bullying Policy and Positive Handling and Physical Intervention Policy) and Behaviour Curriculum so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governor's support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the headteacher to draw up the Behaviour Policies with the Federation of Goodnestone and Nonington Church of England Primary Schools, though they must take account of these principles when formulating this.

The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: A Guide for Headteachers and school staff (January 2016).

The Behaviour Policies must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards and sanctions are used consistently by staff, in line with the behaviour policy
- The behaviour policy is understood by pupils and staff
- Pupils are helped to take responsibility for their actions
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Federation of Goodnestone and Nonington Church of England Primary Schools annually

The Federation of Goodnestone and Nonington CE Schools recognise that all pupils are equal regardless of cultural or ethnic background, religion, social circumstances, gender, sexual orientation, ability and disability. The curriculum and whole ethos of the school demonstrates that diversity is understood, is welcomed and appreciated within the school. Equal opportunities means that all children have the right to a broad and balanced curriculum with which all pupils can engage and achieve.